

**Adult Curriculum for Community Employment and Social Skills (ACCESS)**

Adult Curriculum for Community Employment and Social Skills (ACCESS) is a community-based transition model in which students work as part of a team to develop a transition plan that will help them build their independence in the world of work and within their community. Students are given the opportunity to train in a variety of industries to determine their strengths and interests which may lead to paid employment. As part of the ACCESS curriculum, students also work to build their social communication skills, daily living skills and leisure skills with the purpose of building a well-rounded adult life. Some students participating in ACCESS can earn an entry level industry certification based on worksite requirements. For more information about the Sheridan Technical College program, please contact Paul Askin at [Paul.Askin@browardschools.com](mailto:Paul.Askin@browardschools.com) and for Atlantic Technical College contact Amy Salamon at [Amy.Salamon@browardschools.com](mailto:Amy.Salamon@browardschools.com).

**College Prep Program**

The College Prep Program is offered at Broward College South Campus for students desiring academic intervention along with a college experience to increase the necessary skills for a successful transition into college for more information please contact Wendy Barnes at [Wendy.Barnes@browardschools.com](mailto:Wendy.Barnes@browardschools.com)

**Academic Dual Enrollment**

Academic Dual enrollment is an accelerated program that allows eligible 12<sup>th</sup> grade high school students to take postsecondary academics and could serve as a deferment option for students with an IEP who continue to require special education services. Students interested in pursuing this deferment option should have their IEP and transcript evaluated and must complete all requirements for dual enrollment prior to the college's dual enrollment deadline. Students will remain at their home high school to continue to receive the required special education services. An IEP meeting with representation from the college is a requirement. Enrollment Information can be found on the specific college website.

**Career Placement**

Career Placement is a transition model located at Atlantic Technical, McFatter, and Sheridan Technical Colleges. Students in this program must have an interest in paid employment, demonstrate readiness to work, and have the desire or ability to navigate the community independently and safely. This program focuses not only on the student finding and maintaining paid employment, learning to develop a budget based on income, and developing life skills, but also on creating a career plan which may include further education and/or training. Students are assisted in identifying their next step. Some students participating in Career Placement will have the opportunity to earn entry level industry certifications based on their worksite requirements. For more information about Atlantic Technical College programs please contact Leslie Curts at [Leslie.Curts@browardschools.com](mailto:Leslie.Curts@browardschools.com) for information about the Sheridan Technical College program please contact Paul Askin at [Paul.Askin@browardschools.com](mailto:Paul.Askin@browardschools.com); and for more information about McFatter Technical program, please contact Mary Fitzgerald at [Mary.M.Fitzgerald@browardschools.com](mailto:Mary.M.Fitzgerald@browardschools.com)



Stacy Wolfe  
Transition Supervisor  
[Stacy.Wolfe@browardschools.com](mailto:Stacy.Wolfe@browardschools.com)

**Career Dual Enrollment (CDE)**

Career Dual Enrollment (CDE) is offered at Atlantic Technical College, McFatter Technical College, and Sheridan Technical College. Eligible 11<sup>th</sup> and 12<sup>th</sup> grade students can enroll in an industry approved, high-skill, high demand technical career and could serve as a deferment option for students with a TIEP who continue to require special education services. Students interested in pursuing this deferment option should have their TIEP and transcript evaluated. They must complete and meet all the requirements for CDE enrollment prior to the Technical colleges' CDE application deadline. Placement is not guaranteed and contingent upon available programs and seats. Students will remain at their home high school to continue to receive the required special education services. A TIEP meeting with representation from the college is a requirement. Enrollment Information can be found on each technical college's website.

**Post-Graduate Alternatives for Secondary Students (PASS) Program**

Post-Graduate Alternatives for Secondary Students (PASS) is a community-based transition model located at most high schools throughout the district. Students participate in curriculum that emphasizes functional academics, social skills, life skills, community-based instruction, and work experience. Please contact the ESE specialist at the student's home high school for more information.



### **Arc Broward School of Hire Education**

Arc Broward, in partnership with Broward Schools, provides a unique work study option for students to garner both career and life skills, foster self-confidence, independence, and expand their horizons. Students obtain real-life employment and life skills training. Community-based instruction is implemented four days per week at local businesses in a variety of industries including, but not limited to retail, food service, health care, grocery, and clerical. Students have the option of experiencing one of Arc Broward's post-secondary courses such as entry-level certification in Culinary Arts. In the last semester of school, students are dually enrolled in a workforce program called Arc Works to aid in a seamless transition from school to adult employment services and supports. For more information, please visit <https://www.arcbroward.com/school-of-hire-education> or contact Jody Ellis at [Jellis@arcbroward.com](mailto:Jellis@arcbroward.com).

### **Work Based Learning Experiences (WBLE) Programs**

(Business-led Work Based Learning Experiences) Project Work Opportunities from Within (WOW) and SEARCH are total immersion transition programs in host businesses where students participate in six to eight-week rotations in several departments learning vocational, employability, life and soft skills. A certified teacher and job coach are always onsite. Each student works with a mentor in his or her respective department. Project WOW is housed at four Hilton Hotel locations and the Riverside Hotel. Please contact your Transition Specialist. Project SEARCH is at three Memorial Hospital locations. Please contact Wendy Barnes at [Wendy.Barnes@browardschools.com](mailto:Wendy.Barnes@browardschools.com)

### **Work-Based Learning Experiences (WBLE) Program**

(Business-led Work-Based Learning Experiences) offered at Atlantic Technical College. This program is for students interested in paid employment, but have not had experience working. The structured on-the-job training begins on campus, so the student can experience tasks within commercial food/restaurant skills, clerical skills, facilities service, and groundskeeping. Once the student's skills are developed skills and interests are identified, a rotation of job experiences are scheduled off-campus at local businesses for short term internships.

Students participating in WBLE at Atlantic Technical College can have the opportunity to earn entry level industry certifications to add to their employment resume. For more information, please contact Debbie Evangelista at [Devangelista@browardschools.com](mailto:Devangelista@browardschools.com)

### **Scholar Designation**

Students have the option to defer their high school diploma and return to high school to complete the requirements for a scholar designation. To meet the requirements for a scholar designation, in addition to the standard diploma requirements, the student must meet the following criteria:

- Earn one credit in Algebra II;
- One credit in statistics or an equally rigorous mathematics course;
- Pass the Geometry EOC assessment with a level 3 or higher;
- Pass the Biology I EOC assessment with a level 3 or higher or earn a minimum score required to earn college credit on AP, IB or AICE assessments;
- Earn one credit in chemistry or physics;
- Earn one credit in a course equally rigorous to chemistry or physics;
- Pass the United States History EOC assessment with a level 3 or higher or earn a minimum score required to earn college credit on AP, IB, or AICE assessments;
- Earn two credits in the same world language; and
- Earn at least one credit in an AP, IB, AICE, or dual enrollment course

For more information, please contact the School Counseling department at your high school.

Classroom and testing accommodations are not considered ESE services. Accommodation rights are provided to adults with disabilities through the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act.

Stacy Wolfe  
Transition Supervisor  
[Stacy.Wolfe@browardschools.com](mailto:Stacy.Wolfe@browardschools.com)

# TRANSITION DEFERMENT PROGRAMS



Transition Deferment programs are available to students who have met all high school graduation requirements and demonstrate the need to continue in Broward County Public Schools to acquire specific skills in the areas of academic, employment and/or independence with continued support and services according to their Transition Individual Education Plan (TIEP). The skills learned in their chosen deferment program will help students achieve their post-secondary goals. For more information about the deferment criteria and program options, please contact the ESE Specialist and Transition Specialist, at the student's home high school or visit [www.fldoe.org](http://www.fldoe.org)